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(2015)

Language skills for successful subject learning – CEFR linked descriptors for mathematics and history/civics (Language Descriptors)¹

Council of Europe (European Centre for Modern Languages)

Main fields

| Nano: Language learning | | Micro: Teaching methods | | Meso: Piloting schools | | Macro: (Inter)systemic approach | |
|----------------------------|---|----------------------------|---|---------------------------|---|------------------------------------|---|
| 1.1. | ✓ | 2.1. | ✓ | 3.1. | ✓ | 4.1. | ✓ |
| 2.1. | ✓ | 2.2. | ✓ | 3.2. | | 4.2. | ✓ |
| 3.1. | ✓ | 2.3. | ✓ | 3.3. | | 4.3. | ✓ |
| 4.1. | ✓ | 2.4. | ✓ | 3.4. | | 4.4. | |
| 5.1. | ✓ | 2.5. | ✓ | 3.5. | | 4.5. | |

What is it?

These resources highlight challenges for young learners in subject classes where the language of instruction is not their first language. The focus is on minimum language standards in history/civics and mathematics for learners aged 12/13 and 15/16. The language descriptors are linked to CEFR levels A2, B1 and B2 and available in six languages.

Who is it for?

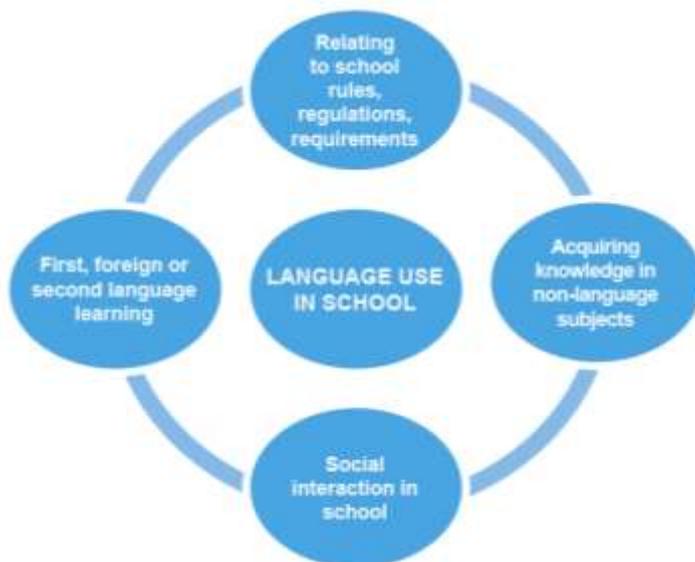
- Policy makers
- Headteachers
- Teacher educators
- Teachers

Keys for EOL

Language descriptors can be used **to encourage students to set goals** and **make them aware** of what they need to be able to do in the history/civics or mathematics classroom.

The teacher and the students can discuss which skills it makes sense to focus on, and the teacher can provide them with relevant language descriptors related to the CEFR levels.

The self-assessment form is a good way, also in EOL, to directly involve students



¹ Moe E., Härmälä M., Kristmanson P. L., Pascoal J., Ramoniené M. (2015), *Language skills for successful subject learning – CEFR linked descriptors for mathematics and history/civics (Language descriptors)*, Council of Europe (European Centre for Modern Languages), Graz. <http://www.ecml.at/language-descriptors>

Suggestion for EOL

- Reflecting on the role of language of schooling
- Linking language of schooling and foreign language learning
- Developing self-assessment and formative assessment on language use and learning

Similar resources

Moe E., Härmälä M., Kristmanson P. L., Pascoal J., Ramoniené M. (2015), *Language skills for successful subject learning – CEFR linked descriptors for mathematics and history/civics (Language descriptors)*, Council of Europe (European Centre for Modern Languages), Graz, pp. 14-18.

http://www.ecml.at/Portals/1/mtp4/language_descriptors/documents/language-descriptors-EN.pdf